

## PIONEER ONLINE

To comment on stories or to access the latest news, features, multimedia, online exclusives and updates, visit [www.occ.edu/pioneer](http://www.occ.edu/pioneer).



## EDITORIAL

## OKLAHOMA TEACHERS NEED RAISES

Webmaster Ethan Cooper says the state needs to earmark more money for education or risk losing teachers to other states.

OPINION, p. 2

## NEWS

## EARTH DAY CELEBRATED APRIL 22

Everyone has a chance to go green this month. Turn inside to find out the various ways to recycle and be a friend to planet Earth.

NEWS, p. 7

## SPORTS

## SPIN WORKOUT GREAT FOR LEGS, CORE

Spin classes are an inexpensive way for students to get in shape. Instructor Kathleen Hibbs teaches several days a week. More inside.

SPORTS, p. 8

## COMMUNITY

## LIBRARY GIVES RULES FOR PEEPS CONTEST

Students are encouraged to "think of a book you love and create a diorama based on the book using Peeps." For more information, turn to page 10.

COMMUNITY, p. 10

## PIONEER

APRIL 11, 2014

[WWW.OCCC.EDU/PIONEER](http://WWW.OCCC.EDU/PIONEER)

COVERING OCCC SINCE 1978

## Relaxing 101



JOHN HUYNH/PIONEER

Computer science major Alan Maya listens to music outside the library April 7 as he waits for his sister to finish her class. Maya said it's one of his favorite campus spots. "This is probably the best spot [to relax]."

## OCCC offers free online tutoring

## Grade Results gives help in a number of college courses

LAUREN DANIEL  
Editor  
[editor@occ.edu](mailto:editor@occ.edu)

OCCC has many resources students can use to assist them with their classes, such as tutoring in the various learning labs, the library and Student Support Services.

Yet, there seems to be one resource students tend to overlook—online tutoring offered by Grade Results.

Online tutoring offers assistance in a wide range of classes, said Glenne Whisenhunt, Center for Learning and Teaching director.

"They can do accounting, economics, chemistry, anatomy and physiology, physics, algebra," Whisenhunt said. "I mean, there's a long list on our website."

She said Grade Results also offers help with essay writing, algebra, bilingual math, statistics, geometry and other various math courses ranging from basic to calculus.

Although help for all of the courses is offered, some

of the courses are offered only at certain times, Whisenhunt said. Accounting and Economics are offered only from 8 to 11 a.m. and from 3 to 8

p.m. Monday through Friday. Bilingual math is offered only by appointment. Chemistry,

See **HELP** page 9

## Benefits of receiving help are numerous

LAUREN DANIEL  
Editor  
[editor@occ.edu](mailto:editor@occ.edu)

a course.

Some students choose to tough it out and refuse to get help. Mary Turner, learning support specialist, said that's a bad idea

At some point during their college career, most students experience difficulty with

See **BENEFITS** page 9



OPINION

EDITORIAL | Currently, Oklahoma ranks 49 in teacher salaries

# State education needs big money

On March 31, teachers and supporters from across Oklahoma rallied at the state capitol in Oklahoma City to support higher funding for public schools and teacher’s salaries. The event, sponsored by the Oklahoma Education Coalition, drew an estimated 25,000 supporters.



ETHAN COOPER

Several school districts even canceled classes so teachers and students could attend the event. I support the public school’s need for additional funding. My mother was a school teacher for nearly 22 years and I attended a small Oklahoma public school. Because of that, I’ve witnessed how frustrating it can be when activities are cut from a school’s curriculum and how low the standards are set by schools operating with little money. Due to lack of funds, most schools throughout the state have had to increase classroom sizes, reduce fine art programs and cut field trips. Since our state’s public school salaries are so low, college graduates planning to teach in public education are more likely to work in other states rather than Oklahoma. Data collected from the National Center of Education Statistics concluded salaries in Oklahoma

rank 49 compared to the rest of the country. So, how will more money in schools help students? If public schools are better funded, they can provide more up-to-date professional development courses for teachers. Learning new skills from these courses can help teachers become more effective educators. With more funds, schools also can hire additional staff, which would reduce classroom size and cause teachers to engage students individually, which would drastically improve student learning. Gov. Mary Fallin has stated she supports funding for public education. In 2013 she signed a bill, which included \$120 million in new education money. However, due to the staggering almost 700,000 students currently enrolled in Oklahoma public schools, that amount of money isn’t enough to solve this kind of problem. According to the Oklahoma Education Coalition, since 2009, funding for Oklahoma public schools has been cut by almost \$200 million. Along with that, statewide growth of students has increased. That means less money is being spent on more students. On April 2, House Bill 2642 passed the Senate Appropriations Committee by a vote of 20-3. The bill will now go to the full Senate before returning to the House for consideration. This bill would take millions of dollars being used



to fund road and bridge projects, and direct a portion of those funds to Oklahoma public schools during the next several years. While this doesn’t solve Oklahoma’s public education crisis, it’s something which has a chance at giving students an education they deserve. With proper financial backing, students throughout the state of Oklahoma can have a greater chance at earning an excellent education in public schools. But until then, they’ll have to settle with what they have — a somewhat adequate learning experience taught by educators who can’t give students the education they deserve because they lack appropriate financial support. —ETHAN COOPER WEBMASTER

LETTER TO THE EDITOR | People are encouraged to register as organ, eye and tissue donors

# LifeShare celebrates National Donate Life month

To the Editor:

This April, LifeShare celebrates National Donate Life month. The celebration commemorates those who have received or continue to wait for lifesaving transplants. National Donate Life month also serves as a reminder for people to register to become an organ, eye and tissue donor. There are more than 100 million registered donors in the United States and more than 1.6 million from the state of Oklahoma. Still, the number of people in need of transplants continues to rise. Now more than 121,000 nationally and nearly 900 in Oklahoma are in need of organ transplants.

“The solution to this problem is to continue to educate the public about the lifesaving effects of donation and transplantation and get them to make their decision known by signing up through their state donor registry,” said Jeffrey Orlowski, Chief Executive Officer of LifeShare. Oklahomans have three ways to register as organ, eye and tissue donors: the first and most common is to sign up when they renew their driver’s license. The second way is to go to [www.lifeshareregistry.org](http://www.lifeshareregistry.org) and sign up online. Those without Internet access may call 800-826-LIFE (5433) and request a donor registration form be mailed to them. Once the form is completed and returned, their name and dona-

tion wishes are added to the registry. Each method is equally effective and only one type of registration is needed. LifeShare is a non-profit, federally designated organ procurement organization dedicated to the recovery of organs and tissue for transplant purposes. We work closely with four transplant centers and 145 health care organizations in the state of Oklahoma to facilitate donation. Additionally, we strive to raise awareness for organ, eye and tissue donation and transplantation through public education. For more information about LifeShare, please visit [www.lifeshareok.org](http://www.lifeshareok.org). —LIFESHARE

OKLAHOMA CITY COMMUNITY COLLEGE

PIONEER

Vol. 42 No. 28

Lauren Daniel.....	Editor	Ethan Cooper.....	Webmaster
Siali Siaoosi.....	Staff Writer	Mycalyn Blomstrom.....	Online Writer
Bryce McElhaney.....	Staff Writer	Paris Burris.....	Lab Assistant
Jake McMahon.....	Videographer	Ronna Austin.....	Lab Director
John Huynh.....	Photographer	Sue Hinton.....	Faculty Adviser

7777 S May Oklahoma City, OK 73159	phone: 405-682-1611, ext. 7307	email: editor@occc.edu
Pioneer Online: <a href="http://www.occc.edu/pioneer">www.occc.edu/pioneer</a>	Facebook: <a href="http://www.facebook.com/OCCCPioneer">www.facebook.com/OCCCPioneer</a>	Twitter: <a href="http://www.twitter.com/OCCCPioneer">www.twitter.com/OCCCPioneer</a>

The PIONEER is a student publication of Oklahoma City Community College through the Division of Arts. It is published weekly during the 16-week fall and spring semesters and the eight-week summer session.

Opinions expressed are those of the author and do not necessarily represent those of the PIONEER, the college or the publisher.

The PIONEER welcomes letters to the editor and encourages the use of this publication as a community forum. All letters must include the author’s name, address, phone number and signature. E-mail letters should include all but the signature. The PIONEER will withhold the author’s name if the request is made in writing.

The PIONEER has the right to edit all letters and submissions for length, libel and obscenity. Letters should be no more than 250 words. Students must list their major. OCCC staff and faculty must list their work title.

Letters to the editor can be submitted to the PIONEER office, located in room 1F2 on the first floor of the Art and Humanities Building, mailed to 7777 S May Ave., Oklahoma City, Okla. 73159, or submitted via e-mail to [editor@occc.edu](mailto:editor@occc.edu) with a phone number for verification included. The PIONEER ONLINE also can be accessed at <http://pioneer.occc.edu>.

# COMMENTS AND REVIEWS

WEBSITE REVIEW | [www.6dollarshirts.com](http://www.6dollarshirts.com) clothes garner attention

## Website apparel witty, relatable

People sometimes approach me and ask, “Where did you get that awesome shirt?”

Well, I’m finally letting out my secret — it’s [www.6dollarshirts.com](http://www.6dollarshirts.com).

The website offers a wide variety of T-shirts for the affordable price of \$6 and sometimes cheaper.

It’s one of my most favorite clothing websites, mainly because I’m pretty cheap when it comes to buying clothes.

Buying a T-shirt for more than \$10 is a rip-off, in my opinion.

Sure, I’ve been guilty of buying \$25 dollar T-shirts, but that was before I actually had to pay bills and rent and go to college.

Once I found [www.6dollarshirts.com](http://www.6dollarshirts.com), my life changed significantly and so did my style.

As a young man of irrelevant interests, I enjoy T-shirts of irrelevant designs to truly capture my persona.

You’re bound to find a T-shirt on the website that connects to you in some personal way.

For example, if you love pancakes, there’s a t-shirt



for that.

Some of the most popular T-shirt designs feature Jesus Christ riding a velociraptor, and Abraham Lincoln wearing a Batman mask.

Is it ridiculous? Yes. Is it affordable? Also yes.

Some of these designs are also offered on phone cases, hoodies and posters.

The website also has trucker hats, bumper stickers and vintage sunglasses with various designs, along with plain colored T-shirts, band T-shirts, and pattern-pocket

T-shirts.

My personal favorite is the vintage “Thank You, Have a Nice Day” grocery bag T-shirt. It’s classic and people can’t help but crack a smile when they look at it, or stare at me in confusion.

Overall, [www.6dollarshirts.com](http://www.6dollarshirts.com) maintains originality by offering T-shirts that are not usually available in stores and allows the website’s users to contribute to the T-shirt designs, while also making it all affordable.

**Rating:** A-

—BRYCE McELHANEY  
STAFF WRITER

BUSINESS REVIEW | Shop’s peanut butter icing better than rest

## Baked in Moore unique, yummy

I absolutely love sweets: cupcakes, cookies, cake, brownies — the list is endless.

I’m always looking for a great bakery.

One of my recent notable discoveries is Baked in Moore, located in at 2721 S. I-35 Service Rd. in Moore.

Baked in Moore appears to be a small shop from the outside, but it is actually rather large.

It is a great place to meet up with friends and sit at one of the tables and chat while enjoying a cupcake and some coffee.

Baked has 12 different cupcake flavors. They have the typical flavors, such as Vanilla, Red Velvet, Strawberry and Lemon.

Baked also offers other delicious flavors that are more creative than most bakeries, like Chocolate Chip Cookie Dough, S’mores, Banana

**Baked**

Cakes & Gourmet Desserts

Pudding and Chocolate Salted Caramel.

I like Trifecta and Peanut Butter Cup.

Trifecta is a cookies-and-cream cupcake with a ball of chocolate chip cookie dough baked into the middle.

It has vanilla icing, M&M’s and M&M cookie crumbles on top.

Peanut Butter Cup is a chocolate cupcake with peanut butter filling in the center.

It is topped with peanut butter frosting and a mini Reese’s cup.

The peanut butter icing is amazing and better than any other bakery.

Baked in Moore also makes

mini cupcakes, brownies, brownie bites, cookies and cookie sandwiches.

Not only do they have awesome cupcakes; their sugar cookies are my absolute favorite.

The giant sugar cookies are topped with a mountain of buttercream icing that is so sweet you will probably get a sugar rush.

However, they are still amazing.

Cupcakes are \$2.50 each, but a half dozen are only \$13 and a dozen are \$25. Baked also offers gluten free cupcakes for \$3.50 each.

Sugar cookies are \$1.50 and brownies and cookie sandwiches are \$2.50.

I encourage everyone to take the time to notice this delicious bakery — you won’t be disappointed.

**Rating:** A

—LAUREN DANIEL  
EDITOR

## COUNSELOR'S Corner

### Help offered for stressed students

As we move toward the end of the semester, many students may begin to feel more anxious about their ability to get everything done.

While low levels of stress and anxiety act as a catalyst that moves us to get things done, even slightly higher levels begin to interfere with our efficiency and effectiveness.

Stress is our body’s way of telling us we’re facing something in the environment that is threatening to us or that we don’t feel we have the resources to handle.

The first step in addressing stress and any anxiety that arises from it is to identify what is causing the stress.

We often assume that we have test anxiety because we seem to notice the symptoms more when a test is near, but the test isn’t necessarily the actual culprit.

It may be that we haven’t prepared as well as we thought.

There are times when anxiety is more of a habit learned from previous experiences.

The next step in reducing feelings of stress and anxiety is to identify the elements that can be controlled.

An end-of-semester project might turn out to be more time consuming than anticipated.

By mapping out a time management plan, we may find that there are less important activities that we can give up for a while or different ways of getting some things done.

By making a schedule and sticking to it, we can increase our control over this problem.

Student Support Services can work with you to help you find strategies for reducing your stress and having better control over your life.

Our office houses the college’s licensed counselors, disability services staff and academic support staff.

All of our services are free and confidential and many students take advantage of all three areas of service.

If you feel as though you’re losing control of any aspect of your life, schedule a time to talk to one of us.

—MARY TURNER  
LEARNING SUPPORT SPECIALIST



# COMMENTS AND REVIEWS

**MUSIC REVIEW** | Song gives comedic view on modern culture

## ‘#Selfie’ good for laughing out loud, dancing

Internet culture is perhaps the best and worst aspect of the Millennial generation.

Without the Internet, the world might’ve missed out on its current obsession with house cats, or — worse — we might not have had time for Sweet Brown’s bout with bronchitis.

Since the invention of the camera phone, the Internet bequeathed upon us the wondrous concept of “selfies,” a term used for a photo a person snaps of him or herself often using a cell phone and a mirror.

Once a selfie is taken, the photo is posted to online social networking sites such as Instagram, Twitter and Facebook for the entire world to see.

Playing off the ridiculousness of self-snapped photos, New York City DJs “The Chainsmokers” have created an ode to selfies in a viral music video aptly titled “#Selfie.”

In the song, a stereotypical party girl Brittany whines exhaustingly accurate one-liners against a hard-hitting electronic dance track as she and an equally airheaded companion Tiffany check their reflections in a bathroom mirror.

Among her many comedic phrases, Brittany questions whether her current fling, Jason, is sending her text messages because he’s genuinely interested in her

or because he knows she’s easy.

Throughout the song, Brittany pauses to take pictures of herself, coining the caption “But first, let me take a selfie,” which has appeared under nearly almost every Instagram upload in the last month.

While the dance music itself isn’t awful, Brittany’s voice might wear some listeners down after the first few plays.

The entire song consists of Brittany’s Valley Girl banter against the dance-inducing electronic track, prompting a few good chuckles here and there while providing an overall party feel.

The most entertaining aspect of the entire video is its implementation of nearly every picture uploaded on Instagram with #Selfie as its caption.

Though I was disappointed to find none of my selfies were featured in the Chainsmokers’ video, I was entertained overall with its accuracy regarding society’s obsession with the Internet — and ourselves.

While older websurfers might not understand the significance of Brittany’s #Selfie, the younger crowd will appreciate its concept.

And for those concerned about how Brittany’s night



ends up, she winds up with Jason by the end of the song ... I guess she took a good selfie.

**Rating:** C+

—SIALI SIAOSI  
STAFF WRITER

**BOOK REVIEW** | Copy of book should be in every household, reviewer says

## ‘Brick Bible’ adds humor to scripture

There are literally dozens of versions of the Bible.

There are some that simplify the old-style English into everyday speech and some even go a step further and translate it into “hip-hop” lingo.

While these are a lot of fun, my favorite version must be “The Brick Bible.”

Each verse of this very straightforward version of scripture is accompanied by a picture — made entirely of Legos.

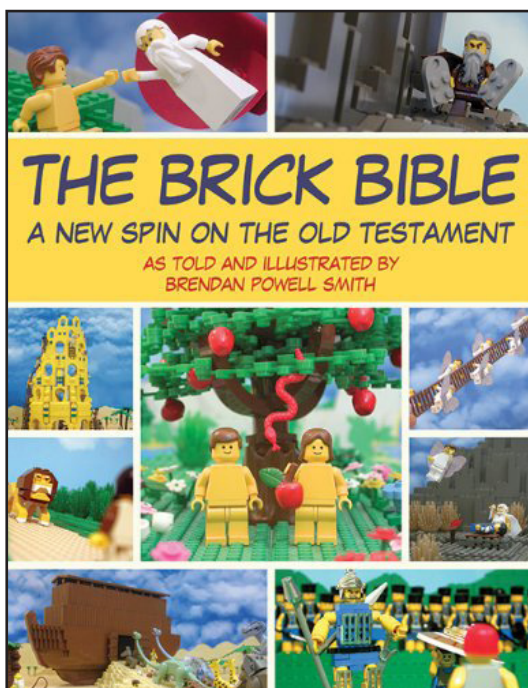
I would not recommend this book to anyone who can’t see the humor in the holy books.

As the film “Dogma” said, “Even God has a sense of humor — just look at the platypus.”

While most of the humor in “The Brick Bible” comes from the simple fact that the Israelites and Canaanites all have happy yellow faces and blocky bodies, some extra giggles come from the occasional commentary that the author puts into the pictures.

He doesn’t pass his opinions off as scripture, mind you — he types his quips in grey instead of black.

Just about any survey will tell you that most Chris-



tians have never read the Bible from start to finish.

If this book gets people to read it, who can complain?

While this would make the ultimate coffee table book, it is still full of blood and sexuality, like the traditional Bible.

The blood is all made of red bricks and the Lego people don’t have reproductive organs, but still.

While the King James Bible is certainly not for children, I’d say “The Brick Bible” is more PG-13.

There’s no excuse not to have “The Brick Bible” in your home.

In fact, throw away

whatever bibles you have when you get it.

Trust me, you won’t read them again.

Christian, Jewish, Hindu, Atheist, or Pagan, you’re bound to get a kick out of this book.

Don’t want to spend the money? The whole thing is free to read online at thebrickbible.com

**Rating:** A

—JAKE MCMAHON  
VIDEOGRAPHER

## TOP 20 MOVIES

Weekend of April 4 through April 6  
[www.newyorktimes.com](http://www.newyorktimes.com)

1. *Captain America: Winter Soldier*
2. *Noah*
3. *Divergent*
4. *God’s Not Dead*
5. *Muppets Most Wanted*
6. *The Grand Budapest Hotel*
7. *Mr. Peabody and Sherman*
8. *Sabotage*
9. *Need for Speed*
10. *Non-Stop*
11. *Bad Words*
12. *300: Rise of an Empire*
13. *The Lego Movie*
14. *Cesar Chavez*
15. *Frozen*
16. *Frankie and Alice*
17. *Single Moms Club*
18. *The Lunchbox*
19. *Son of God*
20. *Le Week-End*

## OTA STUDENTS VOLUNTEER TIME AT CAMP CLAPHANS

# Students ready to work with disabled kids in summer

**BRIANNA HOGAN**  
News Writing Student

Putting together summer camp activities for physically or mentally disabled children is a class assignment for one group of OCCC students this semester.

Come summer, the occupational therapy assistant students will transfer their ideas into action.

"First year students in the OTA program who are taking the Group Dynamics class have been vigorously preparing," said Professor Reeca Young, director of the OTA program.

The program takes two years to complete.

Once graduates have passed their licensure exam, they are ready to work in the field, Young said.

An occupational therapist assistant works with people who are disabled, teaching them to perform everyday tasks such as writing or eating.

Students taking the Group Dynamics class have been planning the activities they will do with the children at Camp ClapHans.

"We are excited for the opportunity to work with kids with special needs at the camp and are sure it will be very rewarding," said OTA student Todd Droscher.

Camp ClapHans is held at the J.D. McCarty Center in Norman. On the grounds, there are two cabins where the children, ages 8 to 16, will stay.

The camp is designed to help disabled children make new friends and learn new skills while having fun, according to the J.D. McCarty Center's website.

"The camp's name was honored after Sammy Jack Claphan, who was a citizen of the Cherokee Nation and an Oklahoma native," according to the website.

The children with disabilities will be going to the camp on a Sunday afternoon and staying through Wednesday afternoon.

The OCCC students will attend the camp one afternoon and one evening to work with the children.

The J.D. McCarty Center is a place where children with disabilities, either physical or mental, are taught to do everyday activities like playing or eating.

"The OTA students have been conducting activities that will promote movement, sensory experience, and fun so every child can participate," Young said.

"Each group of six or seven students is coming up with ideas," Droscher said.

"We will then submit plans and devise

## Camp ClapHans



back-up plans with alternatives B and C, and determine costs.

"Our group will present them to the rest of the class along with other groups. Votes will be taken for the best plans.

"Once the activities are chosen, we will bring it to the Camp Claphans organization for approval," Droscher said.

"Once approved we find sponsors to help cover the costs associated with the activities."

The director of Camp ClapHans, Kyle Cottrell, graduated from OCCC's OTA program, Young said.

This is the second year of Camp ClapHans and the first year the OTA students are going to the camp, Young said. This year's theme is Wild Wild

West.

"The students have been planning craft sessions, games, activities, and even snacks related to the Wild Wild West theme," Young said.

The Student Occupational Therapy Association has not only been raising money for their trip to the camp, but also has also been raising money to sponsor the registration of a child so the child can attend the camp.

The fee to attend the camp is \$325 which can be a lot for some families, according to the J.D. McCarty Center's website.

For more information about the OTA program, contact Young at 405-682-7506 or at ryoung@occc.edu.

# Students break award record at national competition

**TREVOR ROGERS**  
News Writing Student

For the first time in the history of the college, two students have won national recognition for their video work from the Broadcast Educators Association, said Video Production Adjunct Professor Rick Lippert.

Students Lori Valentine and Trevor McCoy earned honorable mention awards in the national competition for their short fictional narrative for television entitled "Wrong Lane."

The video poem tells the story of a romance that goes tragically awry.

Valentine is a broadcasting major while McCoy is earning his degree in graphic commu-

nications.

Winter weather was a bit of a problem in shooting the video and led to delays, Valentine said.

"The ice storm didn't let us go with our original idea, so we went with a backstory of the poem.

"I was astonished that our video received honorable mention at nationals, considering we were up against documentaries and other really good projects," Valentine said.

"So it was really cool to be recognized there."

In the state competition sponsored by the Oklahoma Broadcast Education Association, the five-minute video took first place in short television narrative.

Since then the short film has

been accepted into several film festivals, Valentine said.

OCCC winners at the state level were:

Victoria Harrell, who claimed first place for a short radio narrative entitled "Change Our Thinking," which is an entertainment piece.

Arie Wylie took third place in the same category for a piece entitled "Southwest Schizos."

The piece is a radio ad about a fake concert coming to Oklahoma City.

Joel Viezcas won first place in the video essay category for a piece entitled "The Message."

The video serves as a public service announcement and a memorial to a friend over the dangers of texting and driving.

After losing someone at his church due to a car accident,

Viezcas took it upon himself to honor that victim in his film.

Viezcas was happy he won.

"It was a surprise for me," Viezcas said.

"I got a phone call from Rick (Lippert) on a Saturday afternoon with the news that I was a winner.

"It's pretty awesome."

Joshua Holt took second place in the video essay category for "Remembrance," a piece recalling the life of a family member who had been lost.

"For us to win three first-place awards is just great," said Lippert.

"We've never had this many awards at one competition before."

The annual video and audio competition is for works put together by students across

the state, many of whom come from universities, Lippert said.

"I think that there is a general condescending look at two-year institutions because they are not universities," he said.

"It is cool to see my students win against what I like to call the big boys.

"I don't know if I have a vest that will button anymore because I'm so swelled with pride."

**The last day  
to drop from  
spring 16-week  
classes with  
a 'W' and no  
refund is Friday,  
April 18.**



# Many students struggle with mental health issues

ALEXANDER LE  
News Writing Student

Caring for the mental health of college students can often be overlooked by society — and students themselves.

People forget that, for students, this is a time of rapid change and stress can be an unwanted result.

"I believe that stress is a big problem, especially in a community college," said Jamey Wheeler, OCCC mental health counselor.

"These are also people who work or are taking care of other people or may be parents.

"These things can all add up and be overwhelming."

Wheeler said being a low-cost school, OCCC attracts students who may not be able to afford an education at a university.

As a result, she said, students have a lot more going on in their lives than just college, such as work and having to pay for school.



This problem extends beyond the OCCC campus.

"Eighty-five percent of the students reported feeling stress in their daily lives in recent months, with worries about grades, school work, money and relationships the big culprits," according to Trevor Thompson and Nancy Benac of the Huffington Post.

"At the same time, 42 percent said they had felt down, depressed or hopeless several days during the past two weeks, and 13 percent showed signs of being at risk for at least mild depression, based on the students' answers to a series of questions that medical practitioners use to diagnose depressive illness."

And, Wheeler said, another problem

arises when people in distress are scared to seek help because of all the negative stigma associated with mental health care. She said people are afraid if they get help, others will label them as crazy.

"Society often labels you as crazy when, in fact, everyone can benefit from mental health counseling," Wheeler said.

"Just talking to a counselor can help you be more introspective and you learn how to cope with things better.

"I do see some improvement in mental health being less stigmatized. However, there is still a long way to go."

Engineering major Alyssa Thom said it is time for more openness.

"Mental health is a topic that we all need to talk about more so that

it becomes less taboo," Thom said. "I think that it shouldn't be this difficult to go seek help.

"There shouldn't be this many social barriers to making yourself stable and mentally healthy," she said.

"Exposure and increased public awareness would be ideal for the world.

"If we all stopped thinking of people as crazy when they go seek mental help, it would be better for society."

For OCCC students, free help is available. Any student on campus can contact Wheeler or other mental health counselors for help.

Students can simply walk in or schedule an appointment with the Student Support Services on the first floor of the Main Building.

"Students can talk to counselors about any range of problems they have," Wheeler said.

Self-help resources also are available through the school's website and can be accessed by going to <http://occc.edu/support/SelfHelp>.

## Student uses classwork to be a better teacher

BRYCE MCELHANEY  
Staff Writer  
[communitywriter@occc.edu](mailto:communitywriter@occc.edu)

Kent Hathaway, an OCCC student studying for his associate degree in Speech Language Pathology, recently won this year's Teacher of the Year award at Mustang Elementary.

"It's honestly a little overwhelming," Hathaway said.

"I just feel like I'm going to work. Being selected as the teacher to represent the teachers of Mustang's schools at the state level is humbling."

Hathaway was chosen among 13 other Mustang school teachers, some of whom he has a history with, he said.

"I've only been teaching here for five years but some of the teachers that were also nominated used to be my teachers."

Hathaway is no stranger to recognition. Several of his students have been recognized internationally for their artwork.

Some of that artwork includes a Golden Gate Bridge structure made from 26,000 milk cartons and other creations made from Scotch tape. He said his students gave won three consecutive National Grand Prizes within the last 18 months.

Hathaway said he is using what he is learning at

OCCC to enhance his teaching abilities.

"The reason I decided to enroll myself into Speech Pathology, which is communication science, is because, if I'm going to be the best educator I can be, I should learn to reach all students of all intellect and learning abilities," he said.

One of his students, fourth grader Kayla Boggs, had nothing but positive things to say about Hathaway and his teaching abilities.

"He's a very great teacher and he's really fun to have as an art teacher," Boggs said. "He teaches us a lot, and I like how he's always very upbeat and happy."

Hathaway has taught at Mustang Elementary — the same school he had attended as a child — for five years.

Before that, he taught art in Putnam City and Moore schools.

Hathaway said he graduated from Oklahoma City University in 2004 with the intent of becoming a professional artist. During that time, he also obtained a certificate for teaching art to kindergarten through 12th-grade students.

Hathaway said he is honored to have received the award.

"This is especially humbling that my school district chose me to represent the teachers since I do not have a [traditional] degree in education."



PHOTO COURTESY OF KENT HATHAWAY

Kent Hathaway, an OCCC student, receives a Teacher of the Year award. He is currently an art teacher at Mustang Elementary. Standing next to him is Mustang Elementary Principal Lequita Semmler.



# Reduce carbon footprints one step at a time

**G**lobal warming, air pollution and fuel-efficiency are phrases familiar to the average American but just how much do people know about “going green”? With Earth Day approaching on April 22, there are minor changes everyone can make to benefit the environment. Some of those are:

- **Change your light bulbs:** If every household in the U.S. replaced one regular light bulb with a compact fluorescent bulb, the pollution reduction would be equivalent to removing one million cars from the road.

- **Turn off computers at night:** By turning off your computer instead of leaving it in sleep mode, you can save 40 watt-hours per day. That adds up to 4 cents a day, or \$14 per year. If you don't want to wait for your computer to start up, set it to turn on automatically a few minutes before you get

to work.

- **Use both sides of paper:** American businesses throw away 21 million tons of paper every year, equal to 175 pounds per office worker. For a quick and easy way to halve this, set your printer's default option to print double-sided (duplex printing). And when you're finished with your documents, don't forget to take them to the recycling bin.

- **Wrap creatively:** You can reuse gift bags, bows and event paper but you can also make something unique by using old maps, cloth or even newspaper. Flip a paper grocery bag inside out and give your child stamps or markers to create their own wrapping paper that's environmentally friendly and extra special for the recipient.

- **Brush without water running:** Turn off the water while you brush your teeth. You'll conserve up to five gallons per day if you stop. Daily savings

in the U.S. alone could add up to 1.5 billion gallons — more water than folks use in the Big Apple.

- **Take a shorter shower:** Every two minutes you save on your shower can conserve more than 10 gallons of water. If everyone in the country saved just one gallon from their daily shower, over the course of the year it would equal twice the amount of freshwater withdrawn from the Great Lakes every day.

- **Buy second-hand:** Consider buying items from a second-hand store. Toys, bicycles, roller blades and other age and size-specific items are quickly outgrown. Second-hand stores often sell these items in excellent condition since they are used for such a short period of time, and will generally buy them back when you no longer need them.

- **Buy local:** Consider the amount of pollution created to

get your food from the farm to your table. Whenever possible, buy from local farmers or farmers' markets, supporting your local economy and reducing the amount of greenhouse gas created when products are flown or trucked in.

- **Recycle old cell phones:** The average cell phone lasts around 18 months, which means 130 million phones will be retired each year. If they go into landfills, the phones and their batteries introduce toxic substances into our environment. There are plenty of reputable programs where you can recycle your phone, many of which benefit noble causes.

- **Turn off lights:** Always turn off incandescent bulbs when you leave a room. Fluorescent bulbs are more affected by the number of times it is switched on and off, so turn them off when you leave a room for 15 minutes or more. You'll save energy on the

bulb itself, but also on cooling costs, as lights contribute heat to a room.

- **Greener lawn care:** If you must water your lawn, do it early in the morning before any moisture is lost to evaporation. Have a few weeds? Spot treat them with vinegar. Not sure if you should rake? Normal clippings act as a natural fertilizer, let them be. If you've waited too long, rake by hand — it's excellent exercise.

- **Choose matches over lighters:** Most lighters are made of plastic and filled with butane fuel, both petroleum products. Since most lighters are considered “disposable,” more than 1.5 billion end up in landfills each year. When choosing matches, pick cardboard over wood. Wood matches come from trees, whereas most cardboard matches are made from recycled paper.

—www.50waystohelp.com

## Arbor Day celebration planned for April 25

MYCALYN BLOMSTROM  
Online Writer  
onlinewriter@occc.edu

OCCC will host an Arbor Day Celebration from 11 a.m. to 2 p.m. Thursday, April 25, in the College Union foyer, said Chris Snow, Facilities Management assistant director.

There will be several booths at the event including OCCC green tips, Tree Campus USA, Earth Day T-shirts, tree planting instructions, tree facts, free tree consultation, Hug a Tree at O-Triple-C, Carbon Footprint Commitment and bag recycling for prizes.

Former president Richard Nixon proclaimed Arbor Day as a national holiday during his presidency in 1970.

Celebrated on the last Friday in April all across the nation, Arbor Day is symbolized by the trees planted that day or as a result of fundraising activities.

“Here at OCCC, the celebration is all about the trees,” Snow said. “We currently have 20,091 trees planted between campus and the OCCC FACE Center. The campus is recognized by Tree Campus USA.”

Tree Campus USA is an Arbor Day Foundation program that helps colleges and universities around the country establish and sustain healthy community forests.

“You have to apply to become a member of Tree Campus USA so it is an honor to be recognized by them, and we are proud of that,” Snow said.

“Anyone who has an questions involving trees, Arbor Day Celebration is the event to come to, to get such knowledge.”

For more information, contact Snow at 405-682-7575 or csnow@occc.edu

## Professor recalls first Earth Day held in 1970

JAKE MCMAHON  
Videographer  
pioneervideo@occc.edu

Biology professor Ron Scribner recalls the first Earth Day that took place in 1970. Previous to 1970, environmental issues attracted little attention from American society and the media.

“It was a big deal — what you would imagine,” Scribner said. “They had speakers and a lot of ... hippies sitting around, playing music and talking about the environment.”

The date may surprise some people, since global warming was not a well-known issue at that time. In fact, when Earth Day started, the people involved were mostly concerned with things like pollution and the loss of wilderness.

According to earthday.org, the man to thank for Earth Day is former U.S. Sen. Gaylord Nelson.

“The idea came to [Nelson] after witnessing the ravages of the 1969 massive oil spill in Santa Barbara, Calif.

“Inspired by the student anti-war

movement, he realized that if he could infuse that energy with an emerging public consciousness about air and water pollution, it would force environmental protection onto the national political agenda.”

And so Earth Day was born.

The first Earth Day (which was only celebrated in the U.S. at the time) had 20 million participants.

Scribner said it changed everything.

“... What came out of that was ... a new consciousness of what was going on with our environment,” he said.

Scribner recalled the year before the first Earth Day, when the Cuyahoga River in northeast Ohio that feeds into Lake Erie caught fire from the pollutants it contained.

“Things were in pretty bad shape,” he said. “But the [impact] of the first Earth Day and the subsequent Earth Days was the Clean Air Act and all the legislation to clean up our water, and regulation of auto pollution. It really did change things.”

Now, more than 1 billion people participate in Earth Day every year.



## SPORTS

## Pump it



JOHN HUYNH/PIONEER

Computer science Professor James Bothwell takes advantage of the school's free exercise equipment. The weight room is open from 6 a.m. to 8:30 p.m. throughout the week and from 9 a.m. to 4 p.m. on Saturday.

**SPORTS** | One-time fee of \$35 gains students access to classes

## Spin classes on campus day and night

**SIALI SIAOSI**

Staff Writer

seniorwriter@occc.edu

Students seeking to break a sweat can look into spin classes from noon to 12:45 p.m. on Tuesdays and Thursdays or from 4 to 4:45 p.m. on Mondays and Wednesdays, said Kathleen Hibbs, fitness instructor.

With the \$35 purchase of a campus recreation group fitness pass, students can use the spin facilities for the rest of the semester, Hibbs said.

While spin classes may come off as intense, she said, students shouldn't be intimidated by the idea.

"[Spinning] is high-intensity cardio ... But the thing about it is, you can do your own workout," Hibbs said.

"You don't have to do it as hard as I make it.

"It's like riding a bike out on the road, but we actually make it harder because it's such a short period of time."

Unlike riding on the road, she said, spin classes motivate a sense of urgency rather than a leisurely bike ride.

Hibbs said the stationary bikes have resistance adjusters so class participants can challenge themselves.

**SPIN CLASS**  
**From noon to 12:45 p.m.**  
**Tuesdays and Thursdays**  
**and from 4 to 4:45 p.m.**  
**Mondays and Wednesdays**  
**in the Wellness Center on**  
**the first floor of the Main**  
**Building**

a 30-minute class."

English major Shamra Tracy said she's pleased with the overall health benefits she has derived from taking up spin classes.

"I've lost 10 pounds since I started," she said.

Hibbs said class sizes tend to be small with about three or four people attending her spin classes at noon.

Hibbs said afternoon classes typically have four to seven people in attendance.

For more information, call the Campus Recreation office at 405-682-7860.

"It's a lot of work — mainly leg work and core," she said.

Hibbs said she likes to keep her classes interesting.

Depending on the day, classes can implement exercises to promote weight loss, strength training and overall cardiovascular health through interval and resistance training, she said.

"[Classes are] very fast — only 40 minutes," she said.

"By the time we cool down and warm up, it ends up being

## UPCOMING INTRAMURALS EVENTS

### • April 14 - June 28:

Row-Triple-C, OCCC's Dragon Boat Team, begins practices from 6:30 to 8 p.m. Monday, April 14. Row-Triple-C will compete at the Stars and Stripes River Festival Saturday, June 28. For more information, call 405-682-1611-7552.

### • April 19:

The 2014 Hershey's Youth Track and Field local meet and competition is from 9 a.m. to 5 p.m. Saturday, April 19, at Westmoore High School. To register, visit [www.occc.edu/news/2014/Hersheyslocalmeet14](http://www.occc.edu/news/2014/Hersheyslocalmeet14).

### • May 5 - May 7:

The Recreation and Fitness Third Annual Spring Employee Volleyball Tournament will take place at 5:30 p.m. Wednesday, May 7, in the Recreation and Fitness Gym. Registration forms are due by 5 p.m. Monday, May 5. For more information, call 405-682-1611 ext. 7684.

### • Spring semester:

Visit [www.occc.edu/rf/swimming-diving](http://www.occc.edu/rf/swimming-diving) to enroll in a number of events held in the college's Aquatic Center.



Scan the QR code with your smart phone to be directed to a list of OCCC Intramural events, complete with the most current updates.

(Free QR code reader apps can be found online or in app stores on smart phones. Follow the directions for the app you download.)

All event news is due Monday by 5 p.m. for inclusion in the next issue. Email your news to [sportswriter@occc.edu](mailto:sportswriter@occc.edu).



# Harassment, graffiti tops campus crime reports

LAUREN DANIEL

Editor  
editor@occc.edu

This week's crime includes reports of sexual battery, inappropriate emails and graffiti.

At approximately 3:08 p.m. March 29, campus police were called to the Testing Center to take a report of a 45-year-old male harassing a 19-year-old female student.

The woman said the man had first started harassing her when she was sitting at a table in the Main Building.

She said he asked her questions about her personal life, about where she worked and her relationship status. He then asked the woman for her phone

number. She said she gave it to him so he would not become angry. She said she intended to give him a false number but the man insisted that she call his number instead.

The woman tried to get away from the suspect by saying she had to go to class. However, the suspect said he would wait for her so they could go back to his house after she returned. Then, he tried to kiss her. The woman said she turned her head so the man ended up kissing her cheek. She said he then forced her to take a picture with him.

When the woman tried to leave, he grabbed her hand and followed her to the Testing Center where she called campus police.

While being questioned by Officer David Madden, the man identified himself with a passport. He said he was new to the country and was trying to make new friends. He said he was at the college to enroll.

The man denied having touched or kissed the woman and said he didn't feel he had done anything wrong because she hadn't tried to stop him.

Madden told him his actions were unacceptable.

The man left campus after signing a statement that he would not return to the OCCC campus for six months.

The woman did not file charges after the man was contacted and agreed to delete her information from his phone

and never contact her again.

A second harassment incident was reported a few days later. At approximately 6:15 p.m. on March 31, OCCC student Hassan Zouga, 35, reported that a 42-year-old female classmate had been sending him harassing emails.

The students had worked on a project for their Computer Forensics class and, after a disagreement, the woman sent inappropriate messages.

A student conduct violation form was filed and there was no further action taken.

Officer Patrick Martino discovered some possible gang graffiti in the men's bathroom across from the police station on the first floor of the Main

Building at approximately 4:15 p.m. on March 31. Photos were taken. No further information was given in the report.

Some names were redacted on the reports under the direction of Marketing and Public Relations Director Cordell Jordan who said names are redacted "according to OCCCPD Standard Operating Procedures involving information released and information withheld." To obtain a copy of the procedure, email [cjordan@occc.edu](mailto:cjordan@occc.edu).

To contact campus police, call 405-682-1611, ext. 7747. For an emergency, use one of the call boxes located inside and outside on campus or call 405-682-7872.

## Help: Students eligible for free tutoring at Grade Results

*Continued from page 1*

anatomy, and physiology and physics are offered from 8:30 a.m. until 10:30 p.m.

Whisenhunt said the rest of the courses are offered 24 hours a day, seven days a week.

"They have a structure here in such a way that people are available 24 hours a day, or have resources available 24 hours a day," she said.

Having tutoring available all hours of the day and night can be beneficial to all students, but especially to online students, Whisenhunt said.

She said Grade Results al-

lows online students to get help without traveling to the college's campus.

President Paul Sechrist said the program works especially well for electronically-minded students.

"If you're a student who likes to go to the computer and get tutoring online, it works beautifully ...," Sechrist said.

"In general, any tutoring [students] find that fits their schedule or learning style has the potential to be beneficial."

Whisenhunt said online students who find themselves in need of help with no way to get it, can turn to Grade Results.

"Sometimes our online students in particular find themselves kind of isolated and so this is a resource that will allow them to have the support they need and want," she said.

Whisenhunt said she has nothing but praise for OCCC learning labs and their staff.

However, she said, those people have to go home at some point which is when Grade Results takes over.

"Our labs do a fantastic job of supporting students both online and on campus, but even the people who do a fantastic job in our labs, need to sleep," Whisenhunt said.

She said students do not need to worry about signing up for the free service.

"They're already set up in the system. We automatically send Grade Results a database for everybody who is enrolled in OCCC classes."

To log in, students can go to the Online Tutoring page at [www.occc.edu/onlineresources/graderesults](http://www.occc.edu/onlineresources/graderesults), and log in with their first name, last name and birthday. The password is listed on the page.

Students are given two hours of tutoring to start, Whisenhunt said. If additional time is needed, students need

to contact Associate Vice President for Academic Affairs Greg Gardner by email at [gregory.l.gardner@occc.edu](mailto:gregory.l.gardner@occc.edu).

All students can use any time at their convenience, Whisenhunt said, and she encourages them to do so.

"It's a great resource. It's there for them to use free of charge."

OCCC pays \$42,000 a year for the service.

For more information, about online tutoring, visit [www.occc.edu/onlineresources/graderesults](http://www.occc.edu/onlineresources/graderesults) or contact Whisenhunt at 405-682-1611, ext. 7413, or by email at [gwhisenhunt@occc.edu](mailto:gwhisenhunt@occc.edu).

## Benefits: Successful students more prone to ask for help

*Continued from page 1*

— especially with all of the free resources OCCC offers.

Turner said tutoring is a great resource for struggling students willing to accept help.

"Going to class is important, and of course doing the homework and stuff is important, but sometimes things go by quickly and there's just stuff that you miss in class," Turner said.

Working with another per-

son can help students work through their problems and help them feel less frustrated, she said. Turner said being tutored can help students learn better by having something explained a different way.

"If nothing else, sitting down with a tutor or working with someone other than just the professor lets you hear things differently and sometimes it's easier to pick up that second or third time," she said.

Turner said students should not be ashamed to ask for help.

She said students with 4.0 GPAs often ask for help in the form of tutoring, Turner said.

"Usually it is our better students who immediately say 'let me go see a tutor,' because they understand the importance of understanding that material and being able to move on. So it's kind of the opposite of what a lot of people have in mind," she said.

"There will never be anything on their transcript or their diploma that says 'this student graduated because he [or she] went to tutoring.'"

"[OCCC is] providing a lot of services that are free of charge that [may not be elsewhere]."

President Paul Sechrist agrees.

"The learning resources that OCCC provides its students, coordinated by the many labs, is extraordinary," Sechrist said.

"First, the quality of the tutoring is very good — the availability allows for easy access and it is free to any student."

Turner urges students to take advantage of what is offered.

"It's just kind of understood that, at some point, most of us — maybe all of us — need to get a little extra help from somebody ..."

For more information about tutoring, 405-682-7544 or by email at [mturner@occc.edu](mailto:mturner@occc.edu).



# CAMPUS COMMUNITY

## Writing skills



JOHN HUYNH/PIONEER

Chase Asay and Jonathan Hoang, undecided majors, attend a rogerian argument writing workshop. The Communications Lab hosts many writing workshops throughout the semester. For dates of upcoming workshops, visit [www.occc.edu/comlab/workshops](http://www.occc.edu/comlab/workshops).

**COMMUNITY** | Contest calls for book-themed Peeps dioramas

## Peeps contest taking submissions

**BRYCE MCELHANEY**

Staff Writer

[communitywriter@occc.edu](mailto:communitywriter@occc.edu)

A Peeps diorama contest, where students create a diorama based off of a book using the marshmallow candies as main characters, is taking entries until Wednesday, April 16, said Systems Librarian Dana Tuley-Williams.

The winner of the contest will get the grand prize — a Kindle tablet — and all dioramas will be displayed in the library.

Tuley-Williams said students should base their dioramas on a book they like.

“Every character in the diorama has to be a Peep and they can alter the Peep by painting it or giving it clothes,” she said.

The library will give out free Peeps and shoeboxes needed for the contest while supplies last, she said.

The inspiration for the contest is derived from the Washington Post, Tuley-Williams said.

“The Washington Post hosts a contest every year,” she said. “It’s just splendid with creativity.”

“[I] encourage students to check out the website to get an idea of what their diorama should look like, or to get literary inspiration for their diorama.”

Tuley-Williams said the winning entry will be chosen based on execution of book theme, creativity, originality and craftsmanship.

Another part of the contest, the People’s Choice Award, will include photos of the dioramas on the OCCC Library Facebook page, where individuals can vote on their favorite dioramas by “liking” the photos, Tuley-Williams said.

The People’s Choice Award will be given to the creator of the diorama with the most Facebook likes.

“The winner of the People’s Choice Award will be awarded a lower-end Kindle tablet,” Tuley-Williams said.

Psychology major Lauren Oyervides-Kelley plans on participating in the contest with her diorama of “The Hunger Games.”

“I saw the ads around campus and thought, ‘that seems pretty interesting,’” she said.

According to the OCCC Peeps contest page, official contest rules state entries must be delivered to the library with a completed entry form.

Participants must be currently enrolled for the spring 2014 semester and can be enrolled in credit or non-credit courses.

Faculty and staff are not eligible for prizes; however, they are welcome to create a diorama for display. This rule does not apply to student employee positions.

Any book a diorama is based off of must be able to be verified with WorldCat.

The library reserves the right to disqualify entries that are not appropriate for public viewing.

Late entries will be displayed but not considered for judging.

Winners will be announced by 5 p.m. Friday, April 18.

Entries may be picked up May 5 through 9. Entries not picked up may be discarded.

For more information, contact Tuley-Williams at 405-682-1611 ext. 7390 or visit [www.occc.edu/library/peeps](http://www.occc.edu/library/peeps).

For more information, visit [www.washingtonpost.com/lifestyle/magazine/peeps](http://www.washingtonpost.com/lifestyle/magazine/peeps).

## CAMPUS HIGHLIGHTS

### Essay-writing skills workshop April 14

Students will experience a lesson on basic essay-writing by Lydia Rucker, Communications Lab assistant, from 11 a.m. to noon on Monday, April 14, in CU1. For more information, contact Lydia Rucker at the Division of Arts and Humanities office at 405-682-1611 ext. 7105.

### Women of the South Scholarship deadline

Women of the South Primary Provider Scholarships are available to women who are the sole or primary providers of their household. Recipients will receive funding toward obtaining an associate degree from OCCC. The scholarship includes tuition, fees and books. A recipient must be a primary provider with a high school diploma or equivalent who resides in the south Oklahoma City metropolitan area and meets income requirements. Visit [www.womenofthesouth.org](http://www.womenofthesouth.org) to print an application, or call Linda Carr at 405-270-1669. Deadline is April 15.

### MSA Islam Awareness Day luncheon April 16

The Muslim Student Association will host a free lunch and lecture to celebrate Islam Awareness Day from noon to 1 p.m. Wednesday, April 16, in CU3. Dr. Imad Enchassi will lecture the “Top 10 Misconceptions about Islam.” The luncheon is open to the public. For more information, contact the OCCC MSA at [msa@my.occc.edu](mailto:msa@my.occc.edu).

### ESL Conversation Group April 17

A student-centered conversation group will take place from 12:30 to 2 p.m. on Thursday, April 17, in CU3. The discussion will help strengthen the self-esteem, fluency and cultural awareness of English language learners. For more information, contact Lydia Rucker in the Arts and Humanities Division office at 405-682-1611 ext. 7105.

### Students to showcase classical guitar skills

Students will perform classical guitar music at 7 p.m. Thursday, April 24, in room 132 in the VPAC. Performances will consist of guitar trios and solo performances. Music will range from traditional classical guitar to modern contemporary music. The free concert is open to the public. For more information, call Michael Boyle at 405-682-1611, ext. 7245.

### Students applying for summer jobs

Student services will help students look for summer jobs from 12:30 to 1 p.m. Thursday, May 1, in room 1G7 on the first floor in the Main Building. For more information, contact 405-682-7519.

### Service Trip Peace Walk

Student volunteers needed during Oklahoma’s Autism Peace Walk for families affected by autism from 7 a.m. to 2 p.m. Saturday, May 3. Students who register will receive an email with specific instructions on where and when to meet. For more information, contact the Student Life office at 405-682-7523 or email [SLStaffDL@occc.edu](mailto:SLStaffDL@occc.edu).

**All Highlights are due Monday by noon for inclusion in the next issue. Email your event to [editor@occc.edu](mailto:editor@occc.edu).**



# CLASSIFIEDS

Pioneer classified advertising is free to all enrolled OCCC students and employees for any personal classified ad. Ad applications must be submitted with IDs supplied by 5 p.m. Fridays prior to the next publication date. For more information, call the Ad Manager at 405-682-1611, ext. 7674, or e-mail adman@occc.edu.

## AUTOMOTIVE

**FOR SALE:** 1994 White Saturn model SC1. Body type CP, 169,000 miles. Asking \$800.00. Call 212.6027 for more information.

## FURNITURE

**FOR SALE:** 40" CRT television in excellent condition. The big screen makes it great for a gaming TV in the kids' room. \$30. Text 405-818-0083 for pictures.

## MISCELLANEOUS

**LOOKING FOR ROOM TO RENT:** Male, 23, full-time student looking to rent a room close to campus for no more than \$250-\$300 a month from May 17 to the end of the fall semester. Email john.white336@occc.edu.

**FEMALE ROMMATE WANTED:** with bathroom. Washer/dryer, Internet, cable. Close to OCCC. Big room. All amenities. Nice neighborhood. \$450 a month, all bills included. Honest person, no drugs, no alcohol. Call 405-317-4002.

**ROOM FOR RENT:** Only female. Includes all services. Near OCCC. Call or text Norma at 405-317-4002.

**WANT TO RENT A ROOM:** 21-year-old male Looking for a room to rent. Call or text Roman at 770-301-2791 with information and price.

**FOR SALE:** Bed liner for standard long bed pickup w/ tailgate liner. \$75. GC. Text 405-818-0083 for pictures or more information.

**FOR SALE:** Neiman Marcus Robert Rodriguez collection size 14 strapless cocktail dress. Never worn. Still has store tags. \$50. Text 405-818-0083 for pictures.

**FOR SALE:** New size 26 jeans — never been worn. Brands include Vans, Levi's and Zumiez. \$10 per pair. Retail for \$40 each. Text 405-818-0083 for pictures.

# THIS WEEK'S CROSSWORD PUZZLE

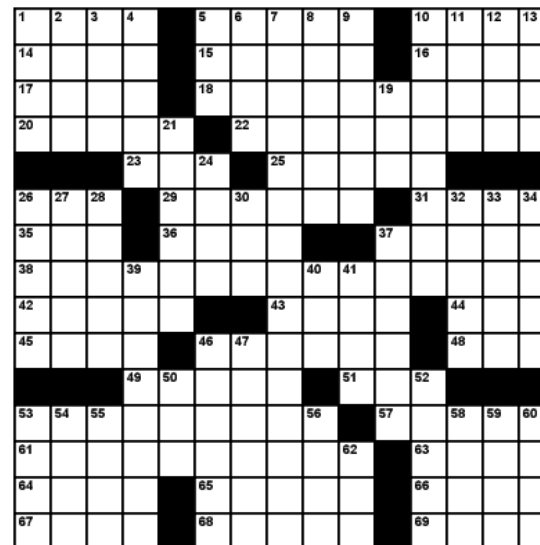
'Kiddie Show Reruns' Crossword by Dave Fisher

### Across

1. Fewer
5. Deals
10. Poker call
14. Nevada's 51, for instance
15. Expect
16. Exxon competitor
17. Fertilizer
18. Like a seven year itch
20. Suit
22. Right in the navy
23. Stanley Cup assoc.
25. put \_\_\_ to the ground
26. Dick's Taylor
29. Forgetful
31. Sound equipment
35. First words of "Clementine"
36. Hot spot
37. Send a message
38. Clarabell's successor
42. Place for a jack
43. Excited
44. Remove the insides
45. Eyedropper
46. Eminence
48. It's the capital of Singapore
49. Came with, in Dogpatch
51. Tofu ingredient
53. Part of a hearing test, maybe
57. Overcharge
61. Places for star gazers
63. Kentucky's famous fort
64. "Smooth Operator" singer
65. Intense discomfort
66. Slight advantage
67. Baseball Hall-of-Famer, Slaughter
68. Item in a rock collection
69. Water closets

### Down

1. Mary's companion



2. Canal opened in 1825
3. Egomaniac's preoccupation
4. Smooth fabric
5. Not in Notre Dame
6. Bedazzles
7. A.k.a. Bob Keeshan
8. Super Bowl XXXIV losers
9. Cubic meters
10. View
11. Song for the 'fat lady'
12. Wound remnant
13. Auctioneer's word
19. Basket maker's org.?
21. Pharynx
24. First name in jeans
26. Authorised
27. Foolish
28. Famous Frank
30. The Bare Naked Ladies, in reality
32. Homer's wife

33. Pope-like
34. Openings in Las Vegas
37. Lait de poule
39. Paddle wheels, e.g.
40. Back in time
41. "\_\_\_ The Time", Charlie Parker classic
46. Disorderly
47. Tee off
50. Target for 17 Across
52. Hayseed
53. Altar area
54. \_\_\_ Bator
55. Part of a pedestal
56. Obey
58. Cancel
59. Kind of boots
60. Divorcees have them
62. Affirmative

It's a connected world.  
Do your share.

For 30 ways to help the environment, write Earth Share,  
3400 International Drive, NW, Suite 2K (AD4),  
Washington, DC 20008.



Earth Share

**YOUR AD COULD BE HERE  
for ONLY \$32 a week!**

**—get your advertisement message  
to 5,000 prospective customers  
with a business-card size ad—**

**Call 405-682-1611, ext. 7307,  
or e-mail: adman@occc.edu**

Donate plasma today and earn up to  
**\$300 a month!**\*

Who knew I could **earn money,**  
**save lives,** and **get free wi-fi**  
at the same time?

**1327 E. Lindsey St, Norman, OK 73071**

**405-447-9977**

**716 NW 23rd St, Oklahoma City, OK 73103**

**405-521-9204**



**Scan for an insider look at  
the plasma donation process**

To scan and view content, you must download  
a QR code reader from your App store.

\*Applicable for eligible, qualified new donors. Fees vary by  
weight. New donors must bring photo ID, proof of address  
and Social Security number.

CSLPlasma.com

**CSL Plasma**  
Good for You. Great for Life.

<http://pioneer.occc.edu>



## PUBLICATION HIGHLIGHTS ART, WRITING AND PHOTOGRAPHY

# Student works to be shown at April 24 reception

ASHLEY GUYER

News Writing Student

Student writers, poets and photographers will see their work in print during a reception for the 2014 literary magazine, the Absolute, from 12:30 to 1:30 p.m. Thursday, April 24, in CU1 and 2.

There will be free food, music and entertainment, said Marybeth McCauley, faculty editor.

The magazine includes fiction, nonfiction, poetry, art and photography by creative writers and artists.

"This is a great way to show the talent that our students have and also give the authors and artists an outlet to be published and show their work professionally," McCauley said.

"These are passionate and fun people."

OCCC's jazz ensemble will kickstart the event at noon. Once the food and music have set the tone, readings will then be performed by some of the authors in this year's edition, McCauley said.

This will allow guests to escape into different scenarios and settings as these authors vividly journey through their work.

"It is a way to hear the pieces in their voice," said Student Editor Tiffane Shorter.

Shorter said items are selected for the publication based on blind readings of all submitted material.

Student editors and McCauley read all the submissions and grade them in a one to 10 scoring process.

After all the items are read, they hold an editors meeting and choose the various elements of creative expression that will be published in the magazine.

"Those published receive a free copy of the magazine and officially have work out in the world," McCauley said.

"They can use this to help them establish themselves, or they can just do it

for fun."

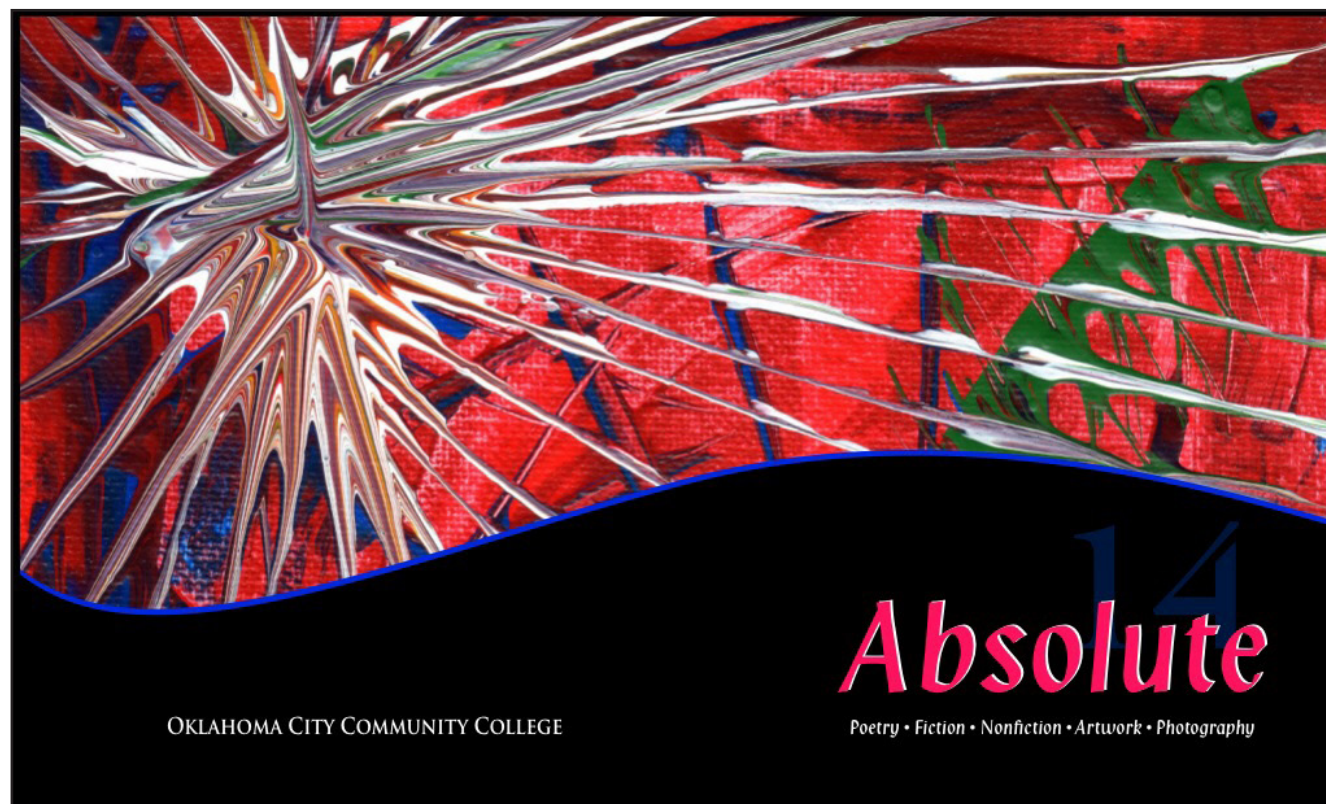
McCauley said Absolute is OCCC's oldest publication. She said editors are already looking for material for the 2015 edition of Absolute.

They are always accepting material and anyone can pick up a form posted outside her office, she said.

Artists and writers also can go to [occc.edu](http://occc.edu) and select the English and Humanities link under Academics to submit material. The deadline to be in next year's publication is Dec. 1.

"With free entertainment, refreshments, and support of fellow students, why wouldn't you want to attend?" Shorter asked.

For more information, call 405-682-1611, ext. 7405, or email [mmccauley@occc.edu](mailto:mmccauley@occc.edu).



## Geographic Information degrees, certificates offered

RACHEL HAMIDI

News Writing Student

Geographic Information Systems, or GIS, is a degree program at OCCC that has been offered since 2008.

The program is an introduction to geographic special analysis in which students learn how to make maps and global positioning systems from scratch, said James Bothwell, computer science professor.

Bothwell said men and women involved in GIS are responsible for creating GPS applications.

"We are in the startup stages of expanding," Bothwell said.

OCCC has approximately 30 GIS majors but Bothwell has high hopes of attracting more students.

The college also offers a certificate program for GIS students.

Acquiring a certificate, rather than an associate degree, allows a student to take GIS courses without having to take any general education courses.

Many GIS majors at OCCC come from the Oklahoma Department of Transportation, which is re-

sponsible for the development and maintenance of state roadways, Bothwell said.

The job market open to GIS students who have attained a degree are at government agencies and energy industries, among others.

Those who have an associate degree should expect a beginning salary of about \$24,000 to \$29,000, while those who have a bachelor's degree could expect a starting pay of about \$38,000 to \$40,000, Bothwell said.

"I want to go so far as to be able to do this for a living," said Rose Kane, GIS student.

"I'm most interested in doing mapping of big data." Studying urban planning drew her to the GIS program.

Kane said she enjoys the classes and will receive her GIS degree by the end of this semester.

Places such as Chesapeake Energy and Devon Energy offer internships for GIS students attending college for a bachelor's degree.

The best schools in Oklahoma for a student seeking to obtain a four-year GIS degree are the University

of Oklahoma, Oklahoma State University and East Central State University in Ada, Bothwell said.

Bothwell attended OU, where he received a doctorate in geography with a focus in GIS, he said.

He originally went to school to study severe weather, but soon became interested in GIS when he took a course on climate change.

At the time, the meteorology program at OU did not focus on climate control, but the GIS program did, he said.

GIS is a way to predict and track climate change. "I am just excited to get a chance to get the word out," Bothwell said.

He encourages any student interested in the field to set up an appointment with him.

The GIS classes meet in late afternoons and evenings on Tuesdays and Thursdays.

Bothwell said anyone wanting to learn more about the GIS industry should visit [ESRI.com](http://ESRI.com), the main vendor for US Geographic Information Systems.

For more information, call Bothwell at 405-682-1611 ext. 7166.